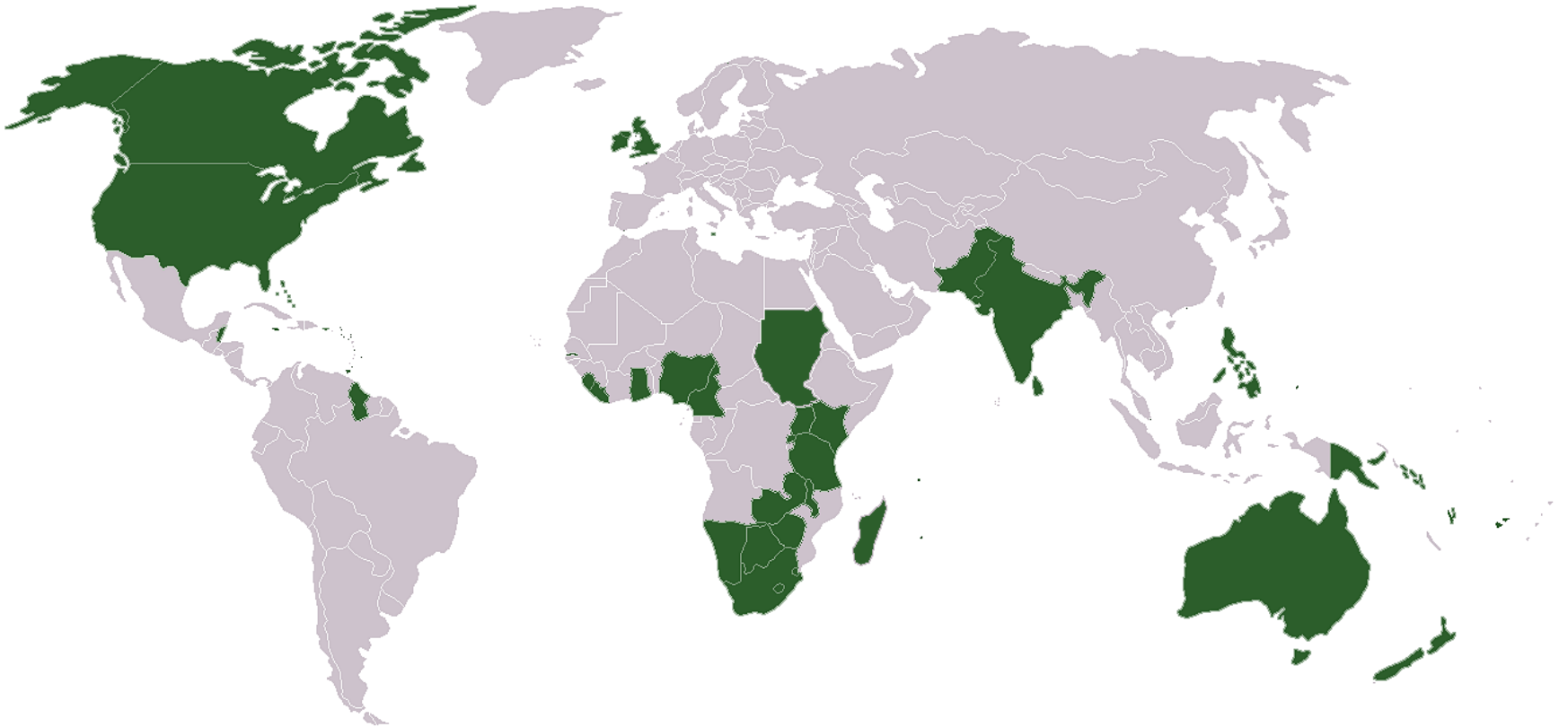


Cross Culture 2009-10



Review of the Year

We studied

France and French

Monaco + Your Country's Rules

Colombia, Spanish, South American Map +
Salsa Dancing

USA, Time zones, Super Size Me

British v American Accents

Review of the Year

We studied

Italy + Italian body language + Italian map

Countries Population Graphs

Continents of the World

All the countries in each continent

South Korea and the Yut Game

Countries of South Asia

Review of the Year

We studied

The Philippines

Indonesia

Taiwan, Hong Kong and China

China Map, Mandarin and Cantonese

Met Chinese Students

Sang “Change the World”

India – Spoke Hindi, Yoga

Review of the Year

We studied

New Zealand Slang words

New Zealand Map

Ate Marmite, Played Rugby

Learnt NZ accents

Horoscopes

Xmas Quiz

Xmas around the World

Polar Bears

International Course Programme 2009-10

This is a summary of the topics, approaches and outcomes of the International Course for 1G.

1G – Crossing Cultures

This year we will split the course into two terms of work. The first term focuses on learning about the world and how countries and culture are different from each other and sometimes are very similar. We will study one country per week including; France, Italy, Colombia, The Philippines, The USA, Indonesia and others depending on time Each class is separated into three sections. Quick facts, country language, culture study.

We will learn about each country's food, people, lifestyle, and language. We will discuss topics, use video cameras, Internet data and Multimedia tools to study aspects of these countries above. All instructions and talking will be done in English.

The students will be tested twice by a writing and general questions exam. The aim of the term is to expose students to aspects of foreign cultures other than New Zealand culture to widen their understanding of the World, help them get used to English only taught classes, and give them an insight into the cultures of the other foreign students they will be studying with in New Zealand.

In the second half of the course, we will study aspects of New Zealand life in detail; its people, the indigenous cultures, the food, the sport and the daily life for New Zealand young people. We will cover activities that relate to the differences and similarities between New Zealand and Japan and New Zealand and Britain. Students will produce multimedia projects about New Zealand and will be tested once on their knowledge of New Zealand culture through a writing and general facts exam.